

Best Practices of the Institution for the Session 2019-20

(1)

Title: Providing a platform to the students for community service and nurturing their commitment for the society.

Objective: One of the major goals of the institution is to nurture value driven, socially responsive, committed and ethical citizens of the world, and to fulfil this aim. Our objective is to create a platform where the students can work towards improving the quality of life of people in need while also empowering them to sustain these improvements. Since this requires an involvement of the stakeholders, we also aim to create an awareness among people on various social issues.

The Context: Our society is plagued with various issues like malnutrition in children, hygiene related issues, health related negligence, food safety, air and water pollution, sanitation, literacy, and unemployment. The people living in the urban slum communities are facing these challenges and many more. With the help of NSS units and Rangers units of students we are striving towards generating awareness in the people about the various social issues and their potential solutions through street theatre, sensitisation sessions, rally and other engaging activities. Our honourable Prime Minister, on 2nd October 2014, beckoned each individual to devote time to Swachhata through the year. Our NSS and Rangers team are working with students to fulfil the Swachhata Mission.

The Practice: To fulfil the objectives mentioned above NSS and Rangers volunteers under the guidance of faculty members and institutional head organized various awareness programmes and activities for example, Girls Safety Awareness Program, Fit India Cyclothon Program to aware to the student and people for health Fitness through Cycling, AIDS awareness rally in Slum Area, Pulse Polio Awareness Program through Rally and workshop, Blood donation awareness Program “Donate Blood and Save Life” and Poster Competition, “Namaami Ganga Program” through water conservations awareness program, poster , Speech and Rangoli Competition, Health Check-up and awareness program by Doctor team of KGMU Lucknow for maintaining health among societies people and student, Distribution of Text book and Stationary etc in adopted slum Area for education of poor children and nomination of 05 poor children in primary school behind the pal Tiraha Rajajipuram Lucknow, “Swachhata Pakhwara” through Sanitation and cleanliness Program in and besides the adopted Slum village Sheikhupura and sari Pura, poster and slogan writing, plantation programme to encourage protection of environment, and so on. These practices were conducted in such a way as we could prepare the local inhabitants for continuing the cleanliness habits and other healthy concerns.

Outcome: Our society benefitted with the Swachh Bharat mission and other awareness programmes in two distinct ways; on one hand this practice enhanced the sanitation management skills and vigilance about health and other sustainable behaviours of the volunteers on the other hand it improved the sanitary conditions of the adopted area. The volunteers also developed a vision for hygiene and sanitation maintenance in the community. They discussed about ways and methods to manage waste of various kinds, how to be proactive about health, and how to save environment from hazards. Above all, this practice

prepared our youth for future challenges and motivated them to find out all possible solutions to the challenging situations. The volunteers were encouraged by the NSS authorities.

Problems: No work of social changes can be accomplished without facing some obstacles. It was difficult to win the confidence of the local inhabitants who, initially, seemed to be biased regarding the activities conducted by the volunteers. Most of them had the opinion that this drive must be for some personal benefit. However, the volunteers, under the guidance and support of their Programme Officers, managed to overcome the obstacles, step by step.

(2)

Title: Online Teaching and Learning

Objective: To continue the teaching-learning programmes of the college and keep the academic progress of the Institution unhindered during the Pandemic times.

The Context: The Covid-19 Pandemic started from March 2020 in full vigour. All offline activities pursued by all academic and non-academic institutions had to be forcefully brought to a standstill due to the rising anxiety about the same.

The Practice: An online/remote teaching-learning practice had to be introduced for the successful running of the academic institution. All administrative and faculty meetings were conducted online. All teaching and non-teaching staff were introduced to ICT tools and techniques to help them adapt to the online operational methods of official work. Online classes were held following the original time-table using google meet and zoom apps. Online tests were conducted for internal evaluation. Teachers participated in online training programs like refresher courses, faculty development programs, short term courses, workshops etc. Department of English, economics, and physics organized webinars to enrich faculty and students with updated information in concerned fields.

Outcome: Regular online lectures, administrative and academic meetings and frequent webinars were held in all the different departments. Online lectures were delivered by renowned speakers in the different departments. All the teaching and non-teaching staff of the college got themselves trained in Google tools for successful implementation of online teaching-learning and administrative work. Other webinars and lectures along with the regular time-table determined class lectures and overall teaching-learning as well as the administrative work of the institution remained unhindered amidst the difficult pandemic constraints.

Problems: Internet data crisis was a predominant issue faced by the students of the institution. The rigour of the online classes also sometimes could not be met by all the students due to disadvantages at their home fronts, very prominently being lack of space, lack of infrastructural facilities often lacking in remote areas of residence.

About the Institution

- i. Name of the Institution: Pt. Deen Dayal Upadhyay Govt. Girls P.G. College, Rajajipuram, Lucknow
- ii. Year of Accreditation: 2011

iii. Address: Pt. Deen Dayal Upadhyay Govt. Girls P.G. College
Sector 11, Near New Tempo Stand Rajajipuram, Lucknow, U.P., India

iv. Grade Awarded by NAAC: B

v. E-mail: pracharyaddu@gmail.com

vi. Contact person for further details: Dr Ramesh Chandra Verma (IQAC Coordinator)

vii. Website: gppgcrajaipuram.com